

# UCHICAGO SUMMER TEACHER INSTITUTE 2016

## Resources on Global Issues in Local Contexts around the World

We've put together some helpful resources to help educate faculty and students about different global issues, including the environment, violence, immigration, and refugees. The following sites represent a diverse array of perspectives on these issues as they play out around the world.

### VIOLENCE (ORGANIZED CRIME, GANGS, ETC.)

**“Professor studies Twitter threats of girl gang killer in Chicago,”** Frank Main, *Chicago Sun Times*, June 5, 2016

This article discusses the role of social media in gang activity today

<http://chicago.suntimes.com/news/professor-studies-twitter-threats-of-girl-gang-killer-in-chicago/>

**Original Study PDF:**

<http://nms.sagepub.com/content/early/2016/02/10/1461444815625949.full.pdf+html>

**“In Chicago, gangs abound, but where are they?,”** Elliot Ramos, *WBEZ*, February 29, 2016

Audio and transcript of a WBEZ article on gang activity in Chicago with an interactive “gang map.”

<https://www.wbez.org/shows/wbez-news/in-chicago-gangs-abound-but-where-are-they/0d956c2e-171a-483a-8666-f5228d98812d>

**“Too Afraid for School: Latin America is Losing New Generation to Gang Violence,”** Jo Griffin, *The Guardian*, January 27, 2016

This article examines the challenges for children and teenagers to stay out of gangs in El Salvador and the influence of gang prevention programs.

[Http://www.theguardian.com/teacher-network/2016/jan/27/risk-life-qualification-education-latin-america](http://www.theguardian.com/teacher-network/2016/jan/27/risk-life-qualification-education-latin-america)

**“Crime in Latin America,”** Eliza Barclay, *CQ Global Researcher*, September 2010

This article overviews the contemporary history of crime in Latin America.

<http://library.cqpress.com/cqresearcher/document.php?id=cqrglobal2010090000>

#### Crime Russia

This online newsletter has articles pertaining to crime and criminal activity throughout Russia.

<https://crimerussia.com/en/>

**Russian, East European and Eurasian Center,** *University of Illinois, Urbana-Champaign*

This is a curriculum module addressing crimes of genocide, using Bosnia as a case study.

[http://www.reec.illinois.edu/Violence\\_Overload.html](http://www.reec.illinois.edu/Violence_Overload.html)

**“China and Mekong Officials Commit to Counter Rising Drug Threats,”** United Nations Office on Drugs and Crime, May 29, 2014

This article discusses the ongoing problem of illicit drugs and the threat they pose in China.

<http://www.unodc.org/unodc/en/frontpage/2014/May/china-and-mekong-officials-commit-to-counter-rising-drug-threats.html>

*Think Global, Fear Local: Sex, Violence, and Anxiety in Contemporary Japan*, David Leheny, Cornell University Press 2006

This book discusses violence in ways in which people tend to overlook. Everyday life contains violent acts and these are some of the issues that Japan deals with today.

<https://books.google.com/books?hl=en&lr=&id=ExotJqDJ3ngC&oi=fnd&pg=PR1&dq=japan+violence&ots=X9NC0XEA42&sig=vCTPz4FzsZEa6fezTY6kSYVqQdA#v=onepage&q=japan%20violence&f=false>

## CLIMATE CHANGE

**“Climate change, heavier storms speeding up ravine erosion, experts say,”** Karen Berkowitz, *Chicago Tribune*, June 3, 2016.

This is a Chicago Tribune article discussing the impact of climate change on Chicago ravines.

<http://www.chicagotribune.com/suburbs/highland-park/news/ct-hpn-protecting-ravine-ecology-tl-0609-2-20160603-story.html>

**“In a word, why climate change matters: Water,”** Editorial Board, *Chicago Tribune*, May 26, 2016.

This article discusses the possible effects of climate change on global water sources and how water scarcity might impact Chicago.

<http://www.chicagotribune.com/news/opinion/editorials/ct-climate-change-water-great-lakes-edit-0527-md-20160526-story.html>

**The Nature Conservancy: “Latin America: Adapting to Climate Change”**

This organization helps find methods to conserve the environment in different regions in Latin America against climate change.

<http://www.nature.org/ourinitiatives/regions/latinamerica/latin-america-adapting-to-climate-change.xml>

**“A Look at How a Changing Climate will hit South and Central America,”** José Marengo et al., *CGIAR*.

This new study looks at how temperatures and precipitation have been changing in Latin America and projects changes in the years to come.

[https://ccafs.cgiar.org/research-highlight/look-how-changing-climate-will-hit-south-and-central-america#.V2Qlk\\_195D8](https://ccafs.cgiar.org/research-highlight/look-how-changing-climate-will-hit-south-and-central-america#.V2Qlk_195D8) Downloadable PDF: <https://cgspace.cgiar.org/rest/bitstreams/33625/retrieve>

**“The Geography of the Koreas,”** David J. Nemeth, *Asia Society*

A geographic exploration of North and South Korea, including its location, climate, production, and how Korea perceives herself.

<http://asiasociety.org/education/geography-koreas>

**“Mapping “Made in China”: Tracing the Economic, Social and Environmental Impacts of Global Trade,”** Mark Henderson, *EDUCATION ABOUT ASIA*, Volume 19:1 (Spring 2014): Teaching Asia Through Field Trips and Experiential Learning

<http://aas2.asian-studies.org/EAA/EAA-Archives/19/1/1164.pdf>

**“The New Mongolia,”** Steven A. Leibo, *EDUCATION ABOUT ASIA*, Volume 18:3 (Winter 2013): Central Asia

<http://aas2.asian-studies.org/EAA/EAA-Archives/18/3/1138.pdf>

## **FOOD WASTE/SECURITY (APPROACHES TO HUNGER & NUTRITION)**

**“Zero Percent turns to crowdfunding to prevent food waste,” Ally Marotti, *Chicago Tribune*, February 24, 2016.**

An article about an Illinois startup company and how they are transforming food waste in Chicago.

<http://www.chicagotribune.com/bluesky/originals/ct-zero-percent-launches-crowdfunding-platform-bis-20160224-story.html>

**“Food Insecurity; Research and Studies,” *Greater Chicago Food Depository*.**

The Greater Chicago Food Depository has a report and a map of food insecurity rates in Cook County with links to additional resources.

[http://www.chicagosfoodbank.org/site/PageServer?pagename=hunger\\_research](http://www.chicagosfoodbank.org/site/PageServer?pagename=hunger_research)

**“Food Losses and Waste in Latin America and the Caribbean,” *Food Agriculture Organization of the United Nations*, July 2014.**

This report explains food losses and waste and their impacts on food security in Latin America and the Caribbean.

<http://www.fao.org/3/a-i3942e.pdf>

**“Soil Degradation Threatens Nutrition in Latin America,” Orlando Milesi and Marianela Jarroud, *Inter Press Service News Agency*, June 17, 2016.**

This article covers soil degradation as being part of ecological sustainability and food security in Latin America and the Caribbean.

<http://www.ipsnews.net/2016/06/soil-degradation-threatens-nutrition-in-latin-america/>

***Hidden Korea: Food*, PBS Learning Media**

This is an online resource for grades 6-12 exploring food as a defining element of Korean culture and how it is directly related to Korea's environment.

<http://www.pbslearningmedia.org/resource/e8574b37-5fa9-45b4-a4ac-3219d0357ad7/food-hidden-korea/>

**“Water Is Life: A Lesson about Water Security,” Asia Society Global Partnership for Learning**

This lesson is a series of formative tasks that help students understand water security issues. The formative tasks provide a foundation for students to conduct their own research and action project.

<http://asiasociety.org/education/water-life>

**“Food, Culture, and Asia,” Judith Ames, *EDUCATION ABOUT ASIA*, Volume 16:3 (Winter 2011)**

Web Resources on Food, Culture and Asia

<http://aas2.asian-studies.org/EAA/EAA-Archives/16/3/1229.pdf>

## **RESOURCE EXTRACTION (MINING, ETC.)**

**“Oswego trustees eye Fox River as water source,” Linda Girardi, *Aurora Beacon-News*, June 6, 2016.**

This article discusses a proposal to use the Fox River as a water source for local communities.

<http://www.chicagotribune.com/suburbs/aurora-beacon-news/news/ct-abn-oswego-water-st-0607-20160606-story.html>

**“The Sand Mines That Ruin Farmland,”** Nancy C. Loeb, *New York Times*, May 23, 2016.

A New York Times article on the growth of fracking in Illinois and Wisconsin.

<http://www.nytimes.com/2016/05/23/opinion/the-sand-mines-that-ruin-farmland.html>

**“The Rise of Native Voices against Natural Resource Extraction in Latin America,”** Andreina Fernandez Fuenmayor, *The Western Hemisphere Security Analysis Center (WHEMSAC)*, September, 2011.

This research paper talks about how different indigenous communities are rising and organizing against resource extraction in their homelands.

<http://digitalcommons.fiu.edu/cgi/viewcontent.cgi?article=1041&context=whemsac>

**“Resource Extraction: The Good the Bad and the Ugly,”** Enrique Calfucura et al., *Quarterly Americas*.

This report talks about how Latin America’s mineral resources have been the continent’s blessing and curse. It features photo essays and analysis for a three-country research project in Chile, Peru and Colombia.

<http://americasquarterly.org/charticles/natural-resource-extraction-chile-peru-colombia/>

**Downloadable PDF:**

<http://americasquarterly.org/charticles/natural-resource-extraction-chile-peru-colombia/pdf/AQ-Natural-Resource-Extraction.pdf>

**“Natural Resources and Waste”** European Environmental Agency.

A chapter on natural resources and waste in Europe.

<http://www.eea.europa.eu/soer/synthesis/synthesis/chapter4.xhtml>

## **REFUGEES & IMMIGRATION**

### **Art Works Projects for Human Rights**

An organization that uses design and the arts to raise awareness and educate the public about significant human rights issues.

<http://www.artworksprojects.org/>

**“Backlogs in immigration courts keep asylum seekers in limbo for years,”** Jeanne Kuang, *Chicago Tribune*, June 6, 2015.

An article on the wait time for asylum court hearings in Illinois.

<http://www.chicagotribune.com/news/local/breaking/ct-immigration-cases-backlog-met-20160605-story.html>

**“Immigration isn't that bad for native workers,”** Noah Smith, *Bloomberg News*, May 26, 2016.

Chicago Tribune article on “immigration economics” and the impact in the U.S. job market.

<http://www.chicagotribune.com/news/sns-wp-blm-immig-comment-b5f1689c-2339-11e6-b944-52f7b1793dae-20160526-story.html>

### **Migration Policy Institute**

A website with links to publications, news, and events about migration.

<http://www.migrationpolicy.org/regions>

**“Child Refugees & Migrants Coming to the United States: Resources for Philanthropy,”**  
*Grantmakers Concerned with Immigrant Refugees.*

A webpage with links to studies, resources, etc.

<https://www.gcir.org/childrefugeesmigrants>

**“Refugee Crisis - A Teachable Moment on Population and Migration,” Pam Wasserman,**  
*Population Education, September 15, 2015.*

Population Education, a program of Population Connection, is the only national program with a strong emphasis on curriculum and professional development for K-12 educators that focuses on human population issues. This lesson plan specifically addresses migration, as inspired by the movement of refugees from the Middle East and Africa into Europe.

<https://www.populationeducation.org/content/refugee-crisis-teachable-moment-population-and-migration>

**“Refugee Stories: Mapping a Crisis,” *The Choices Program***

The Choices Program is non-profit organization based at Brown University. We develop curricula on current and historical international issues and offer professional development for educators. Curriculum based on the Syrian Refugee Crisis is available at:

<http://www.choices.edu/resources/twtn/twtn-refugees.php>.

**“A Tale of Two Heavens: Escaping North Korea – Lesson Plan,” PBS Learning Media**

Lesson for grades 9 to 13+ from the Wide Angle episode “Crossing Heaven’s Border,” students learn about the conditions in North Korea that have compelled many North Koreans to attempt a dangerous escape to see what they see as the “Heaven” of South Korea.

<http://www.pbslearningmedia.org/resource/wa10.socst.global.conn.lpcrosheav/a-tale-of-twoheavens-escaping-north-korea/>

**“Chinese Immigration,” PBS Learning Media**

Search results on the website provide both historical and contemporary accounts of refugees and immigration from China. One can search for other East Asian countries or other world regions as well.

[http://www.pbslearningmedia.org/search/?q=chinese+immigration&selected\\_facets=&selected\\_facets](http://www.pbslearningmedia.org/search/?q=chinese+immigration&selected_facets=&selected_facets)

## **ADDITIONAL RESOURCES ON GLOBAL TOPICS/ISSUES**

**NOAA Climate.gov** is a source of timely and authoritative scientific data and information about climate. Our goals are to promote public understanding of climate science and climate-related events, to make our data products and services easy to access and use, to provide climate-related support to the private sector and the Nation’s economy, and to serve people making climate-related decisions with tools and resources that help them answer specific questions.

<https://www.climate.gov/teaching>

**The World Food Programme** has resources for teaching food security and information about food security issues (and World Food Programme presence) in many world countries.

<http://www.wfp.org/students-and-teachers/classroom-activities>

**Asia for Educators**

An initiative of the Weatherhead East Asian Institute at Columbia University, Asia for Educators (AFE) is designed to serve faculty and students in world history, culture, geography, art, and literature at the undergraduate and pre-college levels.

<http://afe.easia.columbia.edu>

**AFS-USA** (formerly the American Field Service), a 501(c)(3) nonprofit organization, is a leader in intercultural learning and offers international exchange programs in more than 40 countries around the world through independent, nonprofit AFS Organizations, each with a network of volunteers, a professionally staffed office, and headed up by a volunteer board.

Teacher's Toolbox has a variety of lesson plans to teach global competencies (including one on seeking asylum and what it means to be a refugee in the 21st century).

<http://www.afsusa.org/educators/teachers-toolbox/>

**Europa Teaching Corner** features teaching resources about the European Union.

[http://europa.eu/teachers-corner/content/homepage\\_en](http://europa.eu/teachers-corner/content/homepage_en)

**Political Critique** is a Central and East European magazine of progressive cultural and political ideas.

<http://politicalcritique.org/>

**Seventeen Moments in Soviet History** is a multi-media archive of primary materials designed to introduce students and the general public to the richness and contradictions of Soviet history. The archive may be accessed by year or by theme. Subject essays written by a contributing scholar provide brief introductions to over 200 subjects. These essays are supported by more than 1400 images, 270 video clips, music with translated lyrics, and over 600 primary texts, as well as links to relevant materials outside the website. The Glossary tab features a list of historical terms and abbreviations, and the Personages tab provides dates, photos and basic biographical information for over 600 people in Soviet history.

<http://soviethistory.msu.edu/>

**The New Presence** is an online magazine mainly dealing with Central European history and in depth looks at what is happening in the Czech Republic and Europe more broadly (with a distinctly Czech perspective).

<http://www.pritomnost.cz/en/>

**The Council on Foreign Relations** (CFR) is an independent, nonpartisan membership organization, think tank, and publisher. Each of these functions makes CFR an indispensable resource in a complex world.

Their website has many podcasts and resources for educators, including a number of resources useful for teaching climate change (<http://www.cfr.org/climate-change/crisis-guide-climate-change/p17088>)

<http://www.cfr.org/educators/>

**PBS** documentary films and thought-provoking journalism.

<http://www.pbs.org/wgbh/frontline/>

**“Natural Resources, What Are They? Global Resource Use – Worldwide Patterns of Resource Extraction,” World Resources Forum**

Article and searchable website to find out how countries utilize their own natural resources.

<http://www.wrforum.org/publications-2/publications/>

**Material Flows**

An online portal presenting engaging visualization tools for a comprehensive database on global resource extraction administrated by the Vienna University of Economics and Business. The database comprises data for more than 200 countries, from the time period of 1980 to 2013, and more than 300 different materials aggregated into 12 categories of material flows.

[www.materialflows.net](http://www.materialflows.net)

### **Asia Society**

The leading educational organization dedicated to promoting mutual understanding and strengthening partnerships among peoples, leaders and institutions of Asia and the United States in a global context. Across the fields of arts, business, culture, education, and policy, the Society provides insight, generates ideas, and promotes collaboration to address present challenges and create a shared future. The website provides a plethora of country and region specific information, as well as global education and international studies content including blog posts, articles, event broadcasts, lectures, curriculum, lesson plans, and activities.

<http://asiasociety.org>

**World View**, a public service program at the University of North Carolina at Chapel Hill, equips K-12 (<http://worldview.unc.edu/k12-resources/>) and community college educators (<http://worldview.unc.edu/educator-resources/community-college-resources/>) with global knowledge, best practices and resources to prepare students to live in an interconnected and diverse world.  
<http://worldview.unc.edu/about-us/>

### **The Oriental Institute Educator Webpage**

<http://oi.uchicago.edu/educators>

*Catastrophe! The Looting and Destruction of Iraq's Past*, edited by Geoff Emberling and Katharyn Hanson, 2008, The Oriental Institute

<https://oi.uchicago.edu/sites/oi.uchicago.edu/files/uploads/shared/docs/oimp28.pdf>

### **Teaching the Middle East: A Resource for Educators**

<http://teachmiddleeast.lib.uchicago.edu/>

### **Ancient Mesopotamia: This History, Our History**

<http://mesopotamia.lib.uchicago.edu/>

**For online access to this list and hyperlinks to these sites,  
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[educatoroutreach.uchicago.edu](http://educatoroutreach.uchicago.edu)**